Qualification Pack

Goldsmith (Sunar) Advanced

QP Code: G&J/N0618

Version: 1.0

NSQF Level: 3

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Contents

G&J/N0618: Goldsmith (Sunar) Advanced

Brief Job Description

This NOS is about the upskilling of a Goldsmith (Sunar)to make jewelries using modern tools given in the tool kit under the PM-Vishwakarma scheme. Also, give exposure to various soft skills like Digital Literacy, Financial Literacy, Marketing and Branding, Self-Employment, etc.

Personal Attributes

undefined

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. G&J/N0618: Goldsmith (Sunar) Advanced

Qualification Pack (QP) Parameters

Sector	Gem & Jewellery
Sub-Sector	Handmade Gold and Gems-set Jewellery, Silver Smithing
Occupation	Gold smithy (Basic)
Country	
NSQF Level	3
Credits	3
Aligned to NCO/ISCO/ISIC Code	
Minimum Educational Qualification & Experience	Ability to read and write
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	NA
Minimum Job Entry Age	Years

Last Reviewed On	NA
Next Review Date	15/03/2029
NSQC Approval Date	18/09/2024
Version	1.0
Reference code on NQR	NG-03-GJ-02342-2024-V1-GJSCI
NQR Version	1

G&J/N0618: Goldsmith (Sunar) Advanced

Description

This NOS is about the upskilling of a Goldsmith (Sunar)to make jewelries using modern tools given in the tool kit under the PM-Vishwakarma scheme. Also, give exposure to various soft skills like Digital Literacy, Financial Literacy, Marketing and Branding, Self-Employment, etc.

Scope

The scope covers the following :

- Make use of specialized machinery/ tools/ equipment
- Entrepreneurship skills, design workshops and Bureau of Indian Standards (BIS) Modules
- Digital Literacy-Advanced
- Financial Literacy
- Marketing and Outreach

Elements and Performance Criteria

Usage of new machinery/tools/equipment

To be competent, the user/individual on the job must be able to:

PC1. Use protective goggles and a face mask

PC2. Preparing raw materials, consumables, and tools like cutter, etc. for various component making processes

PC3. Make different sizes and cross section of rod and wire using rolling and wire drawing machine

PC4. Make sheets of different gauge size using rolling and wire drawing machine

PC5. use the ear-piercing machine

PC6. Finish jewellery components using magnetic polisher

PC7. use duct collection machine for better metal loss control

PC8. Use pen rhodium machine for plating small jewellery pieces

Entrepreneurship skills, design workshops and Bureau of Indian Standards (BIS) Modules

To be competent, the user/individual on the job must be able to:

PC9. identify employability skills required for jobs in various industries

PC10. identify and explore learning and employability portals

PC11. recognize the significance of 21st Century Skills for employment

PC12. practice the 21st Century Skills such as Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life

PC13. use basic English for everyday conversation in different contexts, in person and over the telephone

PC14. read and understand routine information, notes, instructions, mails, letters etc. written in English

PC15. write short messages, notes, letters, e-mails etc. in English

PC16. follow verbal and non-verbal communication etiquette and active listening techniques in various settings

PC17. work collaboratively with others in a team

PC18. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research

PC19. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion

PC20. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

PC21. identify different types of customers

PC22. identify and respond to customer requests and needs in a professional manner

PC23. follow appropriate hygiene and grooming standards

PC24. Explain Hallmarking scheme

PC25. Explain the guidelines for the grant, operation, surveillance and cancellation of certificate of registration of jewelers

PC26. Explain the Procedure for Obtaining Registration by Jeweller for Sale of Hallmarked Jeweller / Artefacts

PC27. Explain of Assaying and Hallmarking process carried out in the Assaying and Hallmarking labs

PC28. Explain importance of jewellery designing

PC29. Explain Elements and principles of design

PC30. Identify different types of gemstones and gemstone setting

PC31. Read the technical jewellery drawing

PC32. Explain the latest jewellery trends in the domestic as well as international market

PC33. List various known jewellery brands in the domestic as well as international market

Digital Literacy :Advanced features of using mobile phones (Smart Phones)

To be competent, the user/individual on the job must be able to:

PC34. Use the mobile phone in a secure way by locking/unlocking phone/apps using various options like face recognition, fingerprint etc.

PC35. Use advanced camera features for business tasks, like scanning QR codes.

PC36. Crop photos, take screenshots, and share them as attachments

PC37. Understand how to use features like conference calls, call recording, and call forwarding

PC38. Access and manage documents stored in different folders in phone. Eg. File folder, download folder, etc.

PC39. Manage phone memory and data storage

PC40. Use other features of smartphone such as Airplane mode, Do Not Disturb, Bluetooth, other sharing services etc.

PC41. Using voice assistant on Smartphones for tasks like setting reminders, asking questions, etc.

Digital Literacy : Using advanced Internet and mobile applications (Apps)

To be competent, the user/individual on the job must be able to:

PC42. Connect to internet using Wi-Fi, Mobile Data.

PC43. How to secure various apps installed on phone

PC44. Using mobile applications to compress pictures and documents

PC45. Access, store, and share documents using Google Drive from your phone

PC46. Use apps for managing schedules and appointments

PC47. Utilize Advanced Features of WhatsApp, Gmail, Google Maps, PayTM, and other social media applications such as Facebook and YouTube

PC48. Using Video conferencing features in different apps (Zoom etc.)

PC49. Create and improve business profiles on relevant social media platforms to reach more customers using features of geo-tagging

PC50. Interact with customers by responding to messages and comments promptly, and share business-related content effectively

PC51. Using applications for customer service interaction (chat and voice calls)

PC52. Usage of common applications like currency conversion, interest calculation etc.

PC53. Usage of apps to help in various trades like carpenter, tailor etc. (Measurement and calculation apps, find and obtain construction material, manage inventory, learn new techniques and best practices in their specific trade)

Digital Literacy :Privacy and security related to Internet and mobile phones

To be competent, the user/individual on the job must be able to:

PC54. Identification of authentic calls and blocking SPAM calls

PC55. Apply safe and ethical browsing practices (protecting identity) online privacy and the potential risks associated with social media use

PC56. Understand how to safely store passwords and apply the same

PC57. Identify common online harassment scenarios (e.g., hate speech etc, cyberbullying), prevention, consequences and ways to deal with them

PC58. Understanding fake and real information, importance of verifying the content available on the net and also understanding the responsibility while sharing any content

PC59. Learn to identify deep fake AI generated frauds and reporting to the concerned authorities

Financial Literacy :Importance of Being Financial Literate

To be competent, the user/individual on the job must be able to:

PC60. Explain advanced financial terms such as long and short-term assets, liabilities, investments, debit, credit, etc

PC61. Understand various types of business-related financial transactions and their uses in business scenarios

PC62. Describe various types of payment methods such as cheques, UPI, RTGS etc

PC63. Use mobile applications and online platforms to track expenses and manage financial goals (mention some names).

PC64. Know about various Government schemes such as Pradhan Mantri Jan Dhan Yojana, Jeevan Jyoti Bima Yojana, Suraksha Bima Yojana, Sukanya Samriddhi Yojana, National Pension Scheme (NPS), Atal Pension Yojna (APY)

Financial Literacy :Managing bank account

To be competent, the user/individual on the job must be able to:

PC65. Know various banking services offered by bank such as transfer-receipt of money, deposit-withdrawal etc.

PC66. Operate ATM, Deposit Cash/ Cheque through machines or manually Visit branch to operate and manage bank accounts

PC67. Use mobile and net banking to operate and manage bank accounts

PC68. Follow safety measures while managing bank accounts

Financial Literacy :Managing Loans

To be competent, the user/individual on the job must be able to:

PC69. Know various types and features of secured and unsecured loans

PC70. Identify appropriate type of loan as per need, purpose, and loan terms and conditions

PC71. Select the loan repayment structure based on the interest rate and duration.

PC72. Legal process for resolution of delay/ default in payment of loan instalment

Financial Literacy :Using advanced features of Digital Payment Applications

To be competent, the user/individual on the job must be able to:

PC73. Install and configure Digital Payment Applications

PC74. Learn and practice advanced features of Digital Payment Applications such as wallets, bill payments, recharge etc.

PC75. Perform transactions using Digital Payment Applications such as UPI, RTGS, NEFT, IMPS etc.

Financial Literacy :Awareness and Prevention of Financial Frauds

To be competent, the user/individual on the job must be able to:

PC76. • Identify common online financial frauds and spams and associated potential risks
• Apply safe and ethical practices for securing online transactions

Marketing and Outreach:Marketing and Customer Insights:

To be competent, the user/individual on the job must be able to:

PC77. Conduct marketing activities for artesian products

PC78. Evaluate customer feedback to improve product offerings and marketing strategies

Marketing and Outreach:Quality Assurance and Certification in Craftsmanship

To be competent, the user/individual on the job must be able to:

PC79. Obtain relevant quality certifications such as e ISI mark, Agmark and Hallmark

PC80. Manage product quality as per quality standards

Marketing and Outreach:Brand Development and Promotion Strategies:

To be competent, the user/individual on the job must be able to:

PC81. Understand brand identity to enhance sales and promotion

PC82. Understand brand identity to enhance sales and promotion

PC83. Leverage National Marketing Committee support in operations and logistics

Marketing and Outreach:E-Commerce Management for Artisans:

To be competent, the user/individual on the job must be able to:

PC84. Onboarding e-commerce platform

PC85. Understand process of cataloguing the products and services of Vishwakarma's

PC86. Apply strategies for e-commerce linkage with Gem, Khadi India, MSME Mart

PC87. Onboarding e-commerce platform

Marketing and Outreach : Building Trade Network for Craft Business

To be competent, the user/individual on the job must be able to:

PC88. Use digital marketing for wider reach and publicity of the Vishwakarma Scheme

PC89. Identify and collaborate with relevant Industry Bodies

PC90. Create links with suitable exporters and traders operating under the sector

Marketing and Outreach : Trade Fairs and Exhibitions

To be competent, the user/individual on the job must be able to:

PC91. Participate in trade fairs, exhibitions related to the products

PC92. Set up collective display of PM Vishwakarma Products to associations of the artisan groups

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. PM Vishwakarma Scheme vision, components, benefits, and beneficiaries

KU2. Basics principles of jewellery desiginng

KU3. Various physical properties like hardness, malleability, etc. for the different fineness of precious metals like gold

KU4. Various types of basic stone settings used in jewellery making

KU5. Various types of diamonds used in jewellery

KU6. Introduction to Hallmarking and BIS

KU7. Basic features of smart and feature phones and various apps

KU8. Basics of privacy and security related to Internet and Mobile Phone

KU9. Basic arithmetic calculations

KU10. Basic accounting concepts

KU11. Awareness of financial frauds and authorities handling them

KU12. Differences between Marketing, Branding and Sales

KU13. Different marketing tools and platforms

KU14. Techniques to build good customer relationships

KU15. Methods and benefits of doing collective business

KU16. Awareness about self-employment and its benefits

KU17. Components of a Business Plan for a small unit

KU18. Different Government schemes and e-commerce platforms

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. communicate effectively using appropriate language

GS2. behave politely and appropriately with all

GS3. perform basic calculations

GS4. solve problems effectively

GS5. be careful and attentive at work and maintain safety norms

GS6. use time effectively

GS7. maintain hygiene and sanitation

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Usage of new machinery/tools/equipment	**28**	**42**	**-**	**-**
PC1. Use protective goggles and a face mask	2	3	-	-
PC2. Preparing raw materials, consumables, and tools like cutter, etc. for various component making processes	2	3	-	-
PC3. Make different sizes and cross section of rod and wire using rolling and wire drawing machine	4	6	-	-
PC4. Make sheets of different gauge size using rolling and wire drawing machine	4	6	-	-
PC5. use the ear-piercing machine	4	6	-	-
PC6. Finish jewellery components using magnetic polisher	4	6	-	-
PC7. use duct collection machine for better metal loss control	4	6	-	-
PC8. Use pen rhodium machine for plating small jewellery pieces	4	6	-	-
Entrepreneurship skills, design workshops and Bureau of Indian Standards (BIS) Modules	**15**	**25**	**-**	**-**
PC9. identify employability skills required for jobs in various industries	0.5	0.5	-	-
PC10. identify and explore learning and employability portals	0.5	0.5	-	-
PC11. recognize the significance of 21st Century Skills for employment	1	2	-	-
PC12. practice the 21st Century Skills such as Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	1	2	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. use basic English for everyday conversation in different contexts, in person and over the telephone	1	1	-	-
PC14. read and understand routine information, notes, instructions, mails, letters etc. written in English	0.5	1	-	-
PC15. write short messages, notes, letters, e-mails etc. in English	0.5	1	-	-
PC16. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	0.5	1	-	-
PC17. work collaboratively with others in a team	0.5	1	-	-
PC18. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	0.5	0.5	-	-
PC19. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	0.5	0.5	-	-
PC20. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	1	1	-	-
PC21. identify different types of customers	0.5	0.5	-	-
PC22. identify and respond to customer requests and needs in a professional manner	0.5	0.5	-	-
PC23. follow appropriate hygiene and grooming standards	0.5	0.5	-	-
PC24. Explain Hallmarking scheme	0.5	2	-	-
PC25. Explain the guidelines for the grant, operation, surveillance and cancellation of certificate of registration of jewelers	0.5	2	-	-
PC26. Explain the Procedure for Obtaining Registration by Jeweller for Sale of Hallmarked Jeweller / Artefacts	0.5	2	-	-

Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC27. Explain of Assaying and Hallmarking process carried out in the Assaying and Hallmarking labs	0.5	2	-	-
PC28. Explain importance of jewellery designing	0.5	0.5	-	-
PC29. Explain Elements and principles of design	0.5	0.5	-	-
PC30. Identify different types of gemstones and gemstone setting	0.5	0.5	-	-
PC31. Read the technical jewellery drawing	0.5	0.5	-	-
PC32. Explain the latest jewellery trends in the domestic as well as international market	0.5	0.5	-	-
PC33. List various known jewellery brands in the domestic as well as international market	1	1	-	-
Digital Literacy :Advanced features of using mobile phones (Smart Phones)	**10**	**10**	**-**	**-**
PC34. Use the mobile phone in a secure way by locking/unlocking phone/apps using various options like face recognition, fingerprint etc.	-	-	-	-
PC35. Use advanced camera features for business tasks, like scanning QR codes.	-	-	-	-
PC36. Crop photos, take screenshots, and share them as attachments	-	-	-	-
PC37. Understand how to use features like conference calls, call recording, and call forwarding	-	-	-	-
PC38. Access and manage documents stored in different folders in phone. Eg. File folder, download folder, etc.	-	-	-	-
PC39. Manage phone memory and data storage	-	-	-	-
PC40. Use other features of smartphone such as Airplane mode, Do Not Disturb, Bluetooth, other sharing services etc.	-	-	-	-
PC41. Using voice assistant on Smartphones for tasks like setting reminders, asking questions, etc.	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Digital Literacy : Using advanced Internet and mobile applications (Apps)	**20**	**30**	**-**	**-**
PC42. Connect to internet using Wi-Fi, Mobile Data.	-	-	-	-
PC43. How to secure various apps installed on phone	-	-	-	-
PC44. Using mobile applications to compress pictures and documents	-	-	-	-
PC45. Access, store, and share documents using Google Drive from your phone	-	-	-	-
PC46. Use apps for managing schedules and appointments	-	-	-	-
PC47. Utilize Advanced Features of WhatsApp, Gmail, Google Maps, PayTM, and other social media applications such as Facebook and YouTube	-	-	-	-
PC48. Using Video conferencing features in different apps (Zoom etc.)	-	-	-	-
PC49. Create and improve business profiles on relevant social media platforms to reach more customers using features of geo-tagging	-	-	-	-
PC50. Interact with customers by responding to messages and comments promptly, and share business-related content effectively	-	-	-	-
PC51. Using applications for customer service interaction (chat and voice calls)	-	-	-	-
PC52. Usage of common applications like currency conversion, interest calculation etc.	-	-	-	-
PC53. Usage of apps to help in various trades like carpenter, tailor etc. (Measurement and calculation apps, find and obtain construction material, manage inventory, learn new techniques and best practices in their specific trade)	-	-	-	-
Digital Literacy :Privacy and security related to Internet and mobile phones	**15**	**15**	**-**	**-**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC54. Identification of authentic calls and blocking SPAM calls	-	-	-	-
PC55. Apply safe and ethical browsing practices (protecting identity) online privacy and the potential risks associated with social media use	-	-	-	-
PC56. Understand how to safely store passwords and apply the same	-	-	-	-
PC57. Identify common online harassment scenarios (e.g., hate speech etc, cyberbullying), prevention, consequences and ways to deal with them	-	-	-	-
PC58. Understanding fake and real information, importance of verifying the content available on the net and also understanding the responsibility while sharing any content	-	-	-	-
PC59. Learn to identify deep fake AI generated frauds and reporting to the concerned authorities	-	-	-	-
Financial Literacy :Importance of Being Financial Literate	**5**	**5**	**-**	**-**
PC60. Explain advanced financial terms such as long and short-term assets, liabilities, investments, debit, credit, etc	-	-	-	-
PC61. Understand various types of business-related financial transactions and their uses in business scenarios	-	-	-	-
PC62. Describe various types of payment methods such as cheques, UPI, RTGS etc	-	-	-	-
PC63. Use mobile applications and online platforms to track expenses and manage financial goals (mention some names).	-	-	-	-
PC64. Know about various Government schemes such as Pradhan Mantri Jan Dhan Yojana, Jeevan Jyoti Bima Yojana, Suraksha Bima Yojana, Sukanya Samriddhi Yojana, National Pension Scheme (NPS), Atal Pension Yojna (APY)	-	-	-	-
Financial Literacy :Managing bank account	**5**	**5**	**-**	**-**

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC65. Know various banking services offered by bank such as transfer-receipt of money, deposit-withdrawal etc.	-	-	-	-
PC66. Operate ATM, Deposit Cash/ Cheque through machines or manually Visit branch to operate and manage bank accounts	-	-	-	-
PC67. Use mobile and net banking to operate and manage bank accounts	-	-	-	-
PC68. Follow safety measures while managing bank accounts	-	-	-	-
Financial Literacy :Managing Loans	**5**	**5**	-	-
PC69. Know various types and features of secured and unsecured loans	-	-	-	-
PC70. Identify appropriate type of loan as per need, purpose, and loan terms and conditions	-	-	-	-
PC71. Select the loan repayment structure based on the interest rate and duration.	-	-	-	-
PC72. Legal process for resolution of delay/ default in payment of loan instalment	-	-	-	-
Financial Literacy :Using advanced features of Digital Payment Applications	**5**	**5**	-	-
PC73. Install and configure Digital Payment Applications	-	-	-	-
PC74. Learn and practice advanced features of Digital Payment Applications such as wallets, bill payments, recharge etc.	-	-	-	-
PC75. Perform transactions using Digital Payment Applications such as UPI, RTGS, NEFT, IMPS etc.	-	-	-	-
Financial Literacy :Awareness and Prevention of Financial Frauds	**5**	**5**	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC76. • Identify common online financial frauds and spams and associated potential risks • Apply safe and ethical practices for securing online transactions	-	-	-	-
Marketing and Outreach:Marketing and Customer Insights:	**10**	**10**	**-**	**-**
PC77. Conduct marketing activities for artesian products	-	-	-	-
PC78. Evaluate customer feedback to improve product offerings and marketing strategies	-	-	-	-
Marketing and Outreach:Quality Assurance and Certification in Craftsmanship	**10**	**10**	**-**	**-**
PC79. Obtain relevant quality certifications such as e ISI mark, Agmark and Hallmark	-	-	-	-
PC80. Manage product quality as per quality standards	-	-	-	-
Marketing and Outreach:Brand Development and Promotion Strategies:	**10**	**10**	**-**	**-**
PC81. Understand brand identity to enhance sales and promotion	-	-	-	-
PC82. Understand brand identity to enhance sales and promotion	-	-	-	-
PC83. Leverage National Marketing Committee support in operations and logistics	-	-	-	-
Marketing and Outreach:E-Commerce Management for Artisans:	**10**	**10**	**-**	**-**
PC84. Onboarding e-commerce platform	-	-	-	-
PC85. Understand process of cataloguing the products and services of Vishwakarma's	-	-	-	-
PC86. Apply strategies for e-commerce linkage with Gem, Khadi India, MSME Mart	-	-	-	-
PC87. Onboarding e-commerce platform	-	-	-	-

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Marketing and Outreach : Building Trade Network for Craft Business	5	5	-	-
PC88. Use digital marketing for wider reach and publicity of the Vishwakarma Scheme	-	-	-	-
PC89. Identify and collaborate with relevant Industry Bodies	-	-	-	-
PC90. Create links with suitable exporters and traders operating under the sector	-	-	-	-
Marketing and Outreach : Trade Fairs and Exhibitions	5	5	-	-
PC91. Participate in trade fairs, exhibitions related to the products	-	-	-	-
PC92. Set up collective display of PM Vishwakarma Products to associations of the artisan groups	-	-	-	-
NOS Total	**163**	**197**	**-**	**-**

National Occupational Standards (NOS) Parameters

NOS Code	G&J/N0618
NOS Name	Goldsmith (Sunar) Advanced
Sector	Gem & Jewellery
Sub-Sector	Handmade Gold and Gems-set Jewellery, Silver Smithing
Occupation	Gold smithy (Basic)
NSQF Level	3
Credits	3
Version	1.0
Last Reviewed Date	15/03/2024
Next Review Date	15/03/2029
NSQC Clearance Date	15/03/2024

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to their importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.

3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

4. Individual assessment agencies will create practice tests for skill evaluation for candidates at every examination/training center. (As per the assessment criteria below)

5. To pass the Qualification Pack, every candidate should score a minimum of 50 % of aggregate marks to successfully clear the assessment.

6. In case of successfully passing only a certain number of NOSs, the candidate is eligible to take the subsequent assessment to pass the Qualification Pack.

7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Minimum Aggregate Passing % at QP Level : 50

(**Please note**: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
G&J/N0618.Goldsmith (Sunar) Advanced	163	197	-	-	360	100
Total	**163**	**197**	**-**	**-**	**360**	**100**

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.